

Teaching Strategies GOLD®

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SCDE Web Page: <http://ed.sc.gov/tests/elementary/pre-k-and-kindergarten-readiness-assessments/>

Contractor Web Page: www.teachingstrategies.com

Students Tested:

- All public school students enrolled in a K4 classroom or First Steps K4 students
- Gold is inclusive of students with disabilities and students are English-language learners. GOLD is fully aligned with OSEP outcomes. For students with IEPs, Gold online will provide teachers with additional dimensions related to self-care, including feeding, toileting, dressing, and safety. This information allows teachers to take a closer look at specific aspects of development that may be especially important for children with disabilities.

Subjects Tested at Each Grade Level:

- Language, Literacy, and English Language Acquisition

Alignment:

- Gold is comprehensive, covering all areas of development and learning. It is also aligned to the *Common Core State Standards for English Language Arts and Mathematics*.

Types of Test Items:

- Teacher observations with a portfolio for each student

When Tests Are Administered:

- During the first 45 days of school and the last 45 days of school

How Results Are Reported:

- Levels of progression, measured from 0 to 9, are used as a rating scale. The developmental progressions represent the knowledge, skills, and behavior of children as observed by the teacher and increase in difficulty as the scales increase.
- Colored-coded progressions of development and learning. Color-coded bands show widely held expectations for children's development and learning based on research literature. The bands show at what levels most children of a particular age or class/grade are likely to be at the beginning and end of a school year.